



Resonance with AI

Gamified Teaching and Strategic Research

RANKING ALIGNMENT

NIRF Alignment Note

NIRF and Leadership Teams

Prepared for institutional planning, program evaluation, and strategic conversations with ATRISI.

NIRF Alignment – Resonance with AI

Gamified Teaching & Strategic Research

NIRF Parameter Mapping Table

NIRF Parameter	Focus Area	FDP Contribution	Evidence / Impact
TLR (Teaching, Learning & Resources)	Faculty capability, pedagogy quality	AI-enabled teaching, gamified learning, assessment redesign	Faculty participation, redesigned course components, improved teaching practices
RP (Research & Professional Practice)	Research output and quality	AI-assisted research workflows, structured ideation	Research blueprints, improved research proposals, publication readiness
GO (Graduation Outcomes)	Student readiness, employability	Indirect impact via AI-enabled faculty and curriculum	Improved learning outcomes, industry-aligned pedagogy
OI (Outreach & Inclusivity)	Access and inclusivity	Multi-disciplinary AI awareness across departments	Cross-department participation, inclusive faculty engagement
PR (Perception)	Institutional reputation	Adoption of forward-looking AI initiatives	Visibility of innovation-driven academic practices

This FDP contributes to institutional ranking parameters by enhancing faculty capability, research quality, and academic innovation.”

Strategic Explanation

- **TLR:**
Enhances teaching quality through AI-integrated pedagogy and modern assessment strategies
- **RP:**
Strengthens research quality by enabling structured, AI-assisted research workflows
- **GO:**
Improves student outcomes indirectly by upgrading faculty capability and curriculum relevance
- **OI:**
Promotes inclusive adoption of AI across disciplines, not limited to technical domains
- **PR:**
Positions the institution as **AI-forward and innovation-driven**



This FDP contributes to institutional ranking parameters by enhancing faculty capability, research quality, and academic innovation.”