



Resonance with AI

Gamified Teaching and Strategic Research

ACCREDITATION ALIGNMENT

NAAC Alignment Note

IQAC and Accreditation Teams

Prepared for institutional planning, program evaluation, and strategic conversations with ATRISI.

NAAC Alignment – Resonance with AI

Gamified Teaching & Strategic Research

NAAC Criteria Mapping Table

NAAC Criterion	Key Focus Area	FDP Alignment	Evidence Generated
Criterion 2	Teaching–Learning & Evaluation	AI-enabled pedagogy, gamified learning, assessment redesign	Redesigned assignments, faculty participation records, session artifacts
Criterion 3	Research, Innovations & Extension	AI-assisted research workflows, ideation, impact-driven research	Research blueprints, idea frameworks, faculty research plans
Criterion 6	Governance, Leadership & Management	AI readiness, institutional strategy, faculty enablement	Policy discussion notes, adoption roadmap inputs
Criterion 7	Institutional Values & Best Practices	Ethical AI usage, responsible technology adoption	AI ethics awareness, best practice documentation

Detailed Mapping

Criterion 2: Teaching–Learning & Evaluation

- Outcome-based teaching with AI integration
 - Gamified and experiential learning models
 - Shift from recall-based to process-based assessment
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Criterion 3: Research, Innovations & Extension

- AI-supported literature review and gap identification
- Structured research ideation and problem framing
- Emphasis on research → impact (beyond publications)

“This FDP contributes to institutional quality enhancement through measurable faculty development outcomes aligned with NAAC criteria.”

Criterion 6: Governance, Leadership & Management

- Faculty enablement for AI adoption
 - Institutional readiness for AI integration
 - Leadership-level awareness for decision-making
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Criterion 7: Institutional Values & Best Practices

- Responsible and ethical AI usage
- Awareness of bias, misuse, and data sensitivity
- Establishing AI as a guided academic practice



“This FDP contributes to institutional quality enhancement through measurable faculty development outcomes aligned with NAAC criteria.”