



**ATRISI**

RESEARCH & INNOVATION FOUNDATION

## **CAMPUS-TO-CAREER AI TRANSFORMATION • GUIDE 02**

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# **A one-year institutional entry for final-year capability and career readiness.**

A focused year that connects academic work, projects,  
industry context, portfolio evidence, and institutional reporting.

**Degrees stay with your institution.**

# Final-year readiness when the definition of work keeps shifting.

Capability, evidence, and industry context must be designed as a system—not left to disconnected activities.



01

Visible student capability

02

Leadership-usable evidence

03

Framework and evidence partnership



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## Campus-to-Career

02

PREVIOUS

Publication promise

A focused year that connects academic work, projects, industry context, portfolio evidence, and institutional reporting.

CURRENT

Aspiration

Final-year readiness when the definition of work keeps shifting.

NEXT

Questions institutions ask

What does placement-ready mean now?

# What does placement-ready mean now?

Begin with questions that connect academics, placement, experience, and evidence.

01 How do portfolios replace participation certificates?

02 Who owns the academics-to-industry loop?

03 What evidence informs the next intervention?



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Campus-to-Career

03

PREVIOUS

Aspiration

Final-year readiness when the definition of work keeps shifting.

CURRENT

Questions institutions ask

What does placement-ready mean now?

NEXT

Programme at a glance

One academic year. One institutional learning loop.

# One academic year. One institutional learning loop.

The first institutional contract under Academic Transformation, with Amplify-style student pathways and Resonance as the optional faculty parallel.

01 Final-year engineering cohorts

02 Portfolio and experience evidence

03 Institutional reporting



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## Campus-to-Career

04

### PREVIOUS

Questions institutions ask

What does placement-ready mean now?

### CURRENT

Programme at a glance

One academic year. One institutional learning loop.

### NEXT

Student journey

A year designed around milestones.



# A year designed around milestones.

Orientation → studio rhythm → applied projects → industry exposure → portfolio consolidation → readiness review.



01

Learn and build

02

Deploy and document

03

Review and improve

Orientation

studio rhythm

applied projects

industry exposure

portfolio consolidation

GUIDE POSITION · STAGE 4 OF 10

## Campus-to-Career

05

PREVIOUS

Programme at a glance

One academic year. One institutional learning loop.

CURRENT

Student journey

A year designed around milestones.

NEXT

Capability spine

Two ways to create visible capability.

# Two ways to create visible capability.

Students build and deploy intelligent systems or design applied intelligence workflows for domain contexts.

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## 01 AI-Native Capability

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## 02 Applied Intelligence

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## 03 Capstone evidence

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## Campus-to-Career

06



### PREVIOUS

#### Student journey

A year designed around milestones.

### CURRENT

#### Capability spine

Two ways to create visible capability.

### NEXT

#### Deliverables

Evidence for students and the institution.

# Evidence for students and the institution.

A programme should leave behind reviewable artifacts—not only attendance records.

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**01** Portfolio artifacts

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**02** Project and deployment evidence

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**03** Cohort evidence pack and leadership summary

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## Campus-to-Career

07



PREVIOUS

**Capability spine**

Two ways to create visible capability.

CURRENT

**Deliverables**

**Evidence for students and the institution.**

NEXT

**Faculty and operations**

Clear ownership across the year.

# Clear ownership across the year.

Academic owners align curriculum; TPO teams connect career systems; faculty mentor; ATRISI contributes framework, programme design, and evidence.

01 Academic owner

02 TPO / Placement

03 Faculty mentors · Resonance parallel



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## Campus-to-Career

08



### PREVIOUS

#### Deliverables

Evidence for students and the institution.

### CURRENT

#### Faculty and operations

Clear ownership across the year.

### NEXT

#### Evidence and reporting

Measure carefully. Improve deliberately.



# Measure carefully. Improve deliberately.

Capability, experience, and career signals are governed as observed, derived, inferred, or editorial.



01

No guaranteed job or salary claims

02

Targets remain targets until observed

03

Evidence informs intervention



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## Campus-to-Career

09



### PREVIOUS

Faculty and operations

Clear ownership across the year.

### CURRENT

Evidence and reporting

Measure carefully. Improve deliberately.

### NEXT

Engagement model

Discover → design → implement → review → scale.

# Discover → design → implement → review → scale.

Start with a cohort and use observed evidence to decide the next level of adoption.

01 Cohort

02 Department

03 Institution-wide · Academic Partnership



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## Campus-to-Career

10



### PREVIOUS

Evidence and reporting

Measure carefully. Improve deliberately.

### CURRENT

Engagement model

Discover → design → implement → review → scale.

### NEXT

Why start here

The lowest-risk evidence-bearing on-ramp.

# The lowest-risk evidence-bearing on-ramp.

Campus-to-Career creates a proof base for deeper student, faculty, and AAF adoption.

01 Focused first contract

02 Visible learner and leadership value

03 Degrees stay with the university

C2C — Campus-to-Career · AAF — ATRISI Academic Framework · TPO — Training and Placement Officer / Office · HoD — Head of Department



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## Campus-to-Career

11



### PREVIOUS

Engagement model

Discover → design → implement  
→ review → scale.

### CURRENT

Why start here

The lowest-risk evidence-bearing on-ramp.

### NEXT

Next step

Let's design a Campus-to-Career pilot.

NEXT STEP

# Let's design a Campus-to-Career pilot.

Discovery → programme design → implementation → evidence review → scale decision.

01 · Discover

02 · Design

03 · Implement & review

**Krishna · +91 77953 67212 · [analyst@atrisi.org](mailto:analyst@atrisi.org)**

**Point of Contact · [atrisi.org/academia/catalogues](https://atrisi.org/academia/catalogues)**

**[LinkedIn /company/atrisi](#) · [Instagram @atrisi.amplifywithai](#) · [YouTube @ATRISI](#)**