

ATRISI
RESEARCH & INNOVATION FOUNDATION

CAMPUS-TO-CAREER AI TRANSFORMATION · GUIDE 02

ATRISI Programme Guide · Edition 01 · Revision 1.1 · August 2026 · Published

A one-year institutional entry for final-year capability and career readiness.

A focused year that connects academic work, projects, industry context, portfolio evidence, and institutional reporting.

Degrees stay with your institution.

ASPIRATION

Final-year readiness when the definition of work keeps shifting.

Capability, evidence, and industry context must be designed as a system—not left to disconnected activities.

01 Visible student capability

02 Leadership-usable evidence

03 Framework and evidence partnership

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GUIDE POSITION · STAGE 1 OF 10

Campus-to-Career

02

PREVIOUS
Publication promise
A focused year that connects academic work, projects, industry context, portfolio evidence, and institutional reporting.

CURRENT
Aspiration
Final-year readiness when the definition of work keeps shifting.

NEXT
Questions institutions ask
What does placement-ready mean now?

QUESTIONS INSTITUTIONS ASK

What does placement-ready mean now?

Begin with questions that connect academics, placement, experience, and evidence.

01 How do portfolios replace participation certificates?

02 Who owns the academics-to-industry loop?

03 What evidence informs the next intervention?

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GUIDE POSITION · STAGE 2 OF 10
Campus-to-Career
03

PREVIOUS
Aspiration
Final-year readiness when the definition of work keeps shifting.

CURRENT
Questions institutions ask
What does placement-ready mean now?

NEXT
Programme at a glance
One academic year. One institutional learning loop.

PROGRAMME AT A GLANCE

One academic year. One institutional learning loop.

The first institutional contract under Academic Transformation, with Amplify-style student pathways and Resonance as the optional faculty parallel.

01 Final-year engineering cohorts

02 Portfolio and experience evidence

03 Institutional reporting

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GUIDE POSITION · STAGE 3 OF 10
Campus-to-Career
04

PREVIOUS
Questions institutions ask
What does placement-ready mean now?

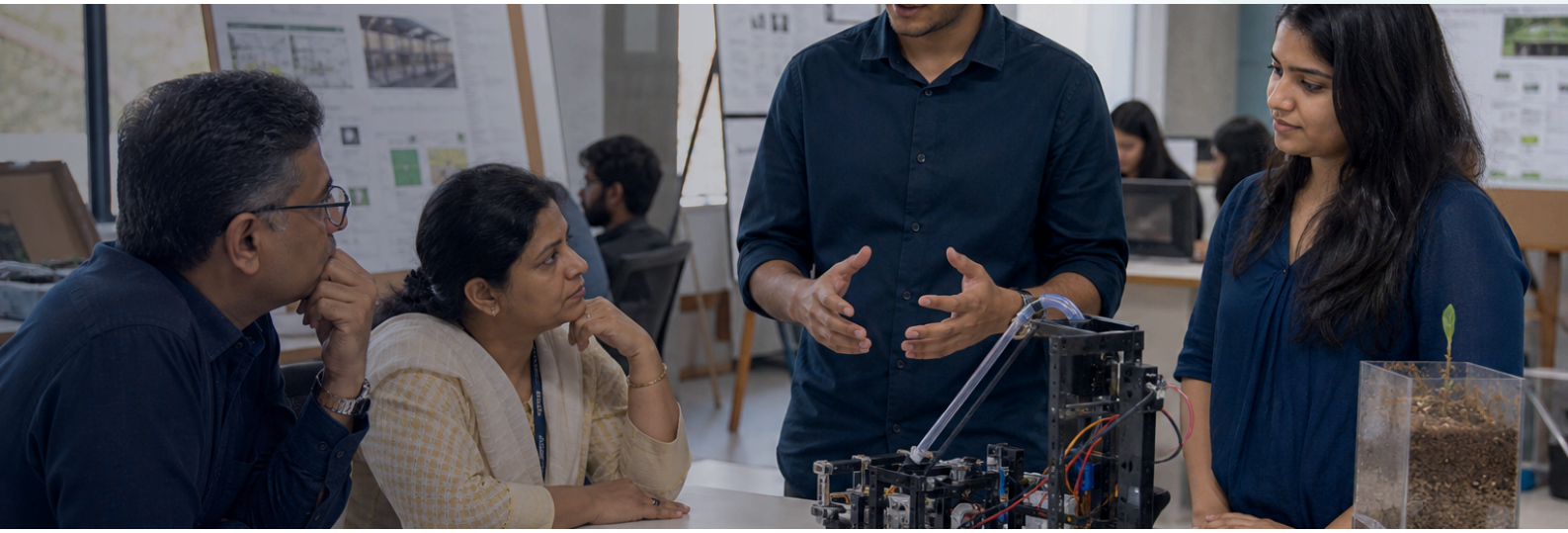
CURRENT
Programme at a glance
One academic year. One institutional learning loop.

NEXT
Student journey
A year designed around milestones.

STUDENT JOURNEY

A year designed around milestones.

Orientation → studio rhythm → applied projects → industry exposure → portfolio consolidation → readiness review.



01

Learn and build

02

Deploy and document

03

Review and improve

Orientation | studio rhythm | applied projects | industry exposure | portfolio consolidation

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GUIDE POSITION · STAGE 4 OF 10

Campus-to-Career

05

PREVIOUS
Programme at a glance
One academic year. One institutional learning loop.

CURRENT
Student journey
A year designed around milestones.

NEXT
Capability spine
Two ways to create visible capability.

CAPABILITY SPINE

Two ways to create visible capability.

Students build and deploy intelligent systems or design applied intelligence workflows for domain contexts.

01 **AI-Native Capability**

02 **Applied Intelligence**

03 **Capstone evidence**

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Campus-to-Career

06

PREVIOUS	CURRENT	NEXT
Student journey	Capability spine	Deliverables
A year designed around milestones.	Two ways to create visible capability.	Evidence for students and the institution.

DELIVERABLES

Evidence for students and the institution.

A programme should leave behind reviewable artifacts—not only attendance records.

01 **Portfolio artifacts**

02 **Project and deployment evidence**

03 **Cohort evidence pack and leadership summary**

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Campus-to-Career

07

PREVIOUS	CURRENT	NEXT
Capability spine	Deliverables	Faculty and operations
Two ways to create visible capability.	Evidence for students and the institution.	Clear ownership across the year.

FACULTY AND OPERATIONS

Clear ownership across the year.

Academic owners align curriculum; TPO teams connect career systems; faculty mentor; ATRISI contributes framework, programme design, and evidence.

01 **Academic owner**

02 **TPO / Placement**

03 **Faculty mentors · Resonance parallel**

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08

PREVIOUS	CURRENT	NEXT
Deliverables	Faculty and operations	Evidence and reporting
Evidence for students and the institution.	Clear ownership across the year.	Measure carefully. Improve deliberately.

EVIDENCE AND REPORTING

Measure carefully. Improve deliberately.

Capability, experience, and career signals are governed as observed, derived, inferred, or editorial.



01

No guaranteed job or salary claims

02

Targets remain targets until observed

03

Evidence informs intervention

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GUIDE POSITION · STAGE 8 OF 10

Campus-to-Career

09

PREVIOUS
Faculty and operations
Clear ownership across the year.

CURRENT
Evidence and reporting
Measure carefully. Improve deliberately.

NEXT
Engagement model
Discover → design → implement → review → scale.

ENGAGEMENT MODEL

Discover → design → implement → review → scale.

Start with a cohort and use observed evidence to decide the next level of adoption.

01	Cohort
02	Department
03	Institution-wide · Academic Partnership

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GUIDE POSITION · STAGE 9 OF 10

Campus-to-Career

10

PREVIOUS
Evidence and reporting
Measure carefully. Improve deliberately.

CURRENT
Engagement model
Discover → design → implement → review → scale.

NEXT
Why start here
The lowest-risk evidence-bearing on-ramp.

WHY START HERE

The lowest-risk evidence-bearing on-ramp.

Campus-to-Career creates a proof base for deeper student, faculty, and AAF adoption.

01 **Focused first contract**

02 **Visible learner and leadership value**

03 **Degrees stay with the university**

> **C2C — Campus-to-Career · AAF — ATRISI Academic Framework · TPO — Training and Placement Officer / Office · HoD — Head of Department**

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GUIDE POSITION · STAGE 10 OF 10

Campus-to-Career 11

PREVIOUS	CURRENT	NEXT
Engagement model	Why start here	Next step
Discover → design → implement → review → scale.	The lowest-risk evidence-bearing on-ramp.	Let's design a Campus-to-Career pilot.

NEXT STEP

Let’s design a Campus-to-Career pilot.

Discovery → programme design → implementation → evidence review → scale decision.

01 · Discover

02 · Design

03 · Implement & review

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