



ATRISI

RESEARCH & INNOVATION FOUNDATION

STUDENT CAPABILITY ENGINE · GUIDE 03

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From AI usage to AI-Native Capability and Applied Intelligence.

Two equally valued tracks for students who build intelligent systems and students who design intelligence into domain work.

Degrees stay with your institution.

Most students use AI to move faster. Amplify helps them make intelligence reusable.

Visible capability means systems built, workflows designed, and evidence captured.



01

Not a one-off workshop

02

Not a replacement degree
brand

03

Student engine inside
Academic Transformation

GUIDE POSITION · STAGE 1 OF 10

Amplify with AI



PREVIOUS

Publication promise

Two equally valued tracks for students who build intelligent systems and students who design intelligence into domain work.

CURRENT

Aspiration

Most students use AI to move faster. Amplify helps them make intelligence reusable.

NEXT

Who it serves

All streams. Different capability intentions.

02

WHO IT SERVES

All streams. Different capability intentions.

Track selection follows what the student wants to create—not a hierarchy of technical worth.

- 01 CS, IT and engineering builders
- 02 Domain and non-engineering practitioners
- 03 No-code gate for Applied Intelligence



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GUIDE POSITION · STAGE 2 OF 10

Amplify with AI

03

PREVIOUS

Aspiration

Most students use AI to move faster. Amplify helps them make intelligence reusable.

CURRENT

Who it serves

All streams. Different capability intentions.

NEXT

Two tracks

Build systems or design domain workflows.

Build systems or design domain workflows.

AI-Native Capability and Applied Intelligence carry equal visual and academic weight.

01 Builder Track · deployable project

02 Domain Track · applied artifact

03 Different questions, equal rigour



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GUIDE POSITION · STAGE 3 OF 10

Amplify with AI

04



PREVIOUS

Who it serves

All streams. Different capability intentions.

CURRENT

Two tracks

Build systems or design domain workflows.

NEXT

Journey

Ideate → build → ship → deploy → iterate.

JOURNEY

Ideate → build → ship → deploy → iterate.

Kickoffs, challenges, sprints, prework, cohorts, showcases, and community signals form a shipping rhythm.



01

8-Day AI-Native Capability Cohort

02

8-Day Applied Intelligence Cohort

03

Evidence documented throughout



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05

PREVIOUS

Two tracks

Build systems or design domain workflows.

CURRENT

Journey

Ideate → build → ship → deploy → iterate.

NEXT

Capstones

What done looks like.

What done looks like.

A mentor-reviewable artifact with problem context, constraints, decisions, and evidence of iteration.

-
- 01 Usefulness and domain fit
 - 02 Deployment or workflow clarity
 - 03 Responsible use and demo quality
-



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GUIDE POSITION · STAGE 5 OF 10

Amplify with AI

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PREVIOUS Journey

Ideate → build → ship → deploy
→ iterate.

CURRENT Capstones

What done looks like.

NEXT Ladder placement

The student capability engine
on the ladder.

The student capability engine on the ladder.

Amplify sits above Campus-to-Career and feeds AAF academic realizations;
Resonance stays the faculty parallel rail.

01 C2C institutional entry

02 Amplify student capability

03 AAF Minor / Honors / Degree



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GUIDE POSITION · STAGE 6 OF 10

Amplify with AI

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PREVIOUS
Capstones

What done looks like.

CURRENT
Ladder placement

The student capability engine
on the ladder.

NEXT
Relationship to C2C

Run inside the year—or as a
focused cohort.

Run inside the year—or as a focused cohort.

Amplify can operate inside institutional governance or ahead of a full C2C adoption.

01 Inside C2C

02 Standalone department cohort

03 Scale evidence into AAF



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GUIDE POSITION · STAGE 7 OF 10

Amplify with AI

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PREVIOUS

Ladder placement

The student capability engine on the ladder.

CURRENT

Relationship to C2C

Run inside the year—or as a focused cohort.

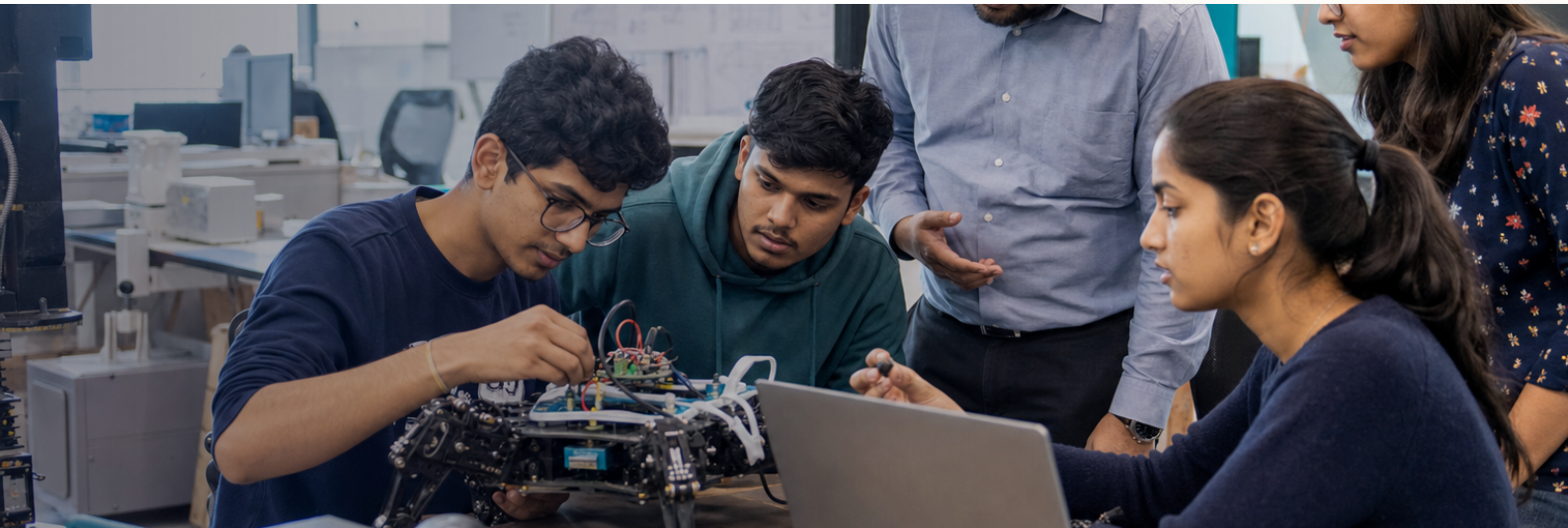
NEXT

Faculty interface

Resonance mentors what Amplify builds.

Resonance mentors what Amplify builds.

Pedagogy redesign and capstone mentoring stay under the Resonance faculty pathway.



01

Practice Track

02

Mentor Track

03

Parallel institutional adoption



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GUIDE POSITION · STAGE 8 OF 10

Amplify with AI

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PREVIOUS

Relationship to C2C

Run inside the year—or as a focused cohort.

CURRENT

Faculty interface

Resonance mentors what Amplify builds.

NEXT

Delivery modes

Cohorts that ship—custom packaging when co-designed.

Cohorts that ship—custom packaging when co-designed.

Current cohorts and entry journeys are primary; labs and semester formats remain partner-specific packaging.

01 Cohort and campus

02 Hybrid build window

03 No invented public pricing



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GUIDE POSITION · STAGE 9 OF 10

Amplify with AI

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PREVIOUS

Faculty interface

Resonance mentors what Amplify builds.

CURRENT

Delivery modes

Cohorts that ship—custom packaging when co-designed.

NEXT

Evidence

Capability is visible in artifacts and iteration.

Capability is visible in artifacts and iteration.

Activity signals are not automatically outcome claims; every published claim retains its evidence level.

- 01 Working system or workflow
- 02 Rubric and showcase signals
- 03 No guaranteed career outcomes

Amplify — student capability programme · C2C — Campus-to-Career · AAF — ATRISI Academic Framework · HoD — Head of Department



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GUIDE POSITION · STAGE 10 OF 10

Amplify with AI

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PREVIOUS

Delivery modes

Cohorts that ship—custom packaging when co-designed.

CURRENT

Evidence

Capability is visible in artifacts and iteration.

NEXT

Next step

Start an Amplify cohort.

NEXT STEP

Start an Amplify cohort.

Discovery → programme design → implementation → evidence review → scale decision.

01 · Discover

02 · Design

03 · Implement & review

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